# Global Precipitation Measurement Mission

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Name- Date- Period-

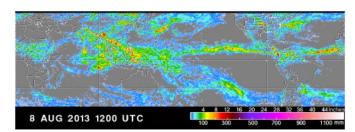
### **Measuring Precipitation Student Capture Sheet**

#### **Guiding Questions**

Why do we measure precipitation? How do you solve an engineering problem? Why is it important to have standardized ways to measure precipitation?

#### **Engage**

- 1. What is precipitation?
- 2. How do we measure precipitation?



3. What is this data showing us? Write at least 3 things.

#### **Explore**

1. Work with your partner to sketch and label the design for your device that will measure rain. Show it to your teacher before you start construction.



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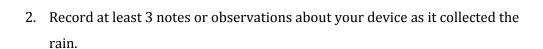
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#### Explain -

After you have poured water on your device, answer the following questions:

1. How much rain did you collect in your device?





#### **Evaluate**

- 1. What did you find difficult about this task?
- 2. Which design did you think would be the most effective for measuring precipitation? Why?
- 3. What are some design factors that you think need to be consistent for the rain gauges? Why?
- 4. What could you do to improve your rain gauge?